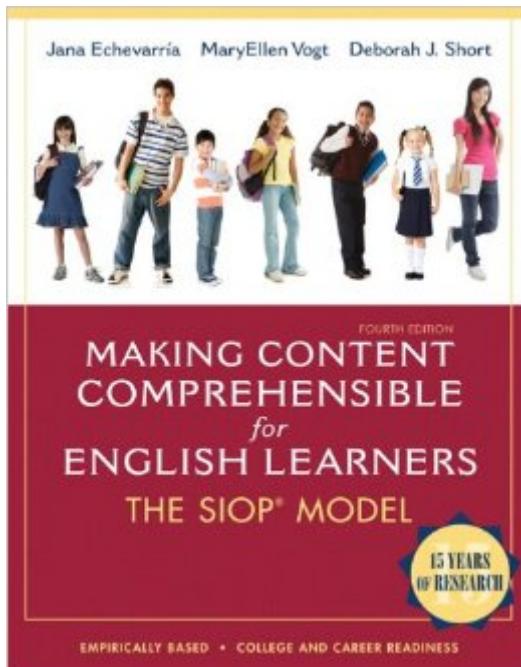


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Making Content Comprehensible For English Learners: The SIOP Model (4th Edition)



Synopsis

Making Content Comprehensible for English Learners: The SIOP® Model is one of the most influential books in the field and in this new fourth edition the authors present the most comprehensive, coherent model of sheltered instruction yet by fully explaining the widely popular SIOP®(Sheltered Instruction Observation Protocol) Model and providing lesson plans and instructional activities to help teachers implement it effectively in K-12 classrooms. From its opening overview of the issues related to educating English learners to its new Chapter 12 that presents frequently asked questions with answers from the authors to help teachers get started implementing SIOP®, the book provides school administrators, teachers, coaches, teacher candidates, university faculty, and field experience supervisors with a superior tool for improving the education of English learners and promoting their academic gains. New with the fourth edition is an accompanying online resource site, PDToolkit for SIOP®. The new website includes: Information About the Authors SIOP® Research SIOP® Resources SIOP® Lesson Plans and Activities SIOP® Videos To learn more, please visit: <http://pdtoolkit.pearson.com>.

Book Information

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Customer Reviews

Do not buy the kindle version, it is a PDF. It does not scale correctly and is not readable on a kindle. In fact, the kindle version is a rip off. should be ashamed for taking money for this crap.

Jana J. Echevarria does a better job at breaking down the SIOP Model than any other book I've ever read in regards to SIOP. I purchased this book as a textbook for my Teaching English as a Second Language Graduate Class. Most textbooks contain some, but not all useful information about a subject. After taking my class and reading this book, I have no lingering questions about the details of the SIOP Model, the practicality of the SIOP Model, or the ways of the SIOP Model's operation. If you are an educator who works with English Language Learners at any level, this book is a must have book. I purchased the book for half the cost of my college campus's book price from the seller on . Making Content Comprehensible for English Learners arrived on my door step just three days after the order was made. I ordered this book as a brand new book and still got a heck of a bargain from . I would recommend the book, the seller, and to any and all people who read any type of books.

The book is a response by American educators to an increasingly diverse student population, at the primary and secondary school levels. This diversity is reflected in no small part by the many students for whom English is a second language. The pedagogy described here is called the SIOP Model. It tries to teach students how to master academic English (ie. formal written English). But also to do this while learning a more informal spoken English. Both skills are necessary. Whereas perhaps traditionally only the former was emphasised, since it was assumed that students already had English as their primary language. Without going into the details of SIOP, it seems characterised by an intensive interweaving of different modalities of teaching. Like having students learn written text [of course]. But also tying this into rich graphics. So that visual and written forms reinforce each other in the student's mind. Also, students are encouraged to use deductive skills to analyse a body of text, as independently of the teacher as possible.

DON'T purchase this kindle edition!!!!!! It says it "may not" include online access code.....well it definitely does NOT! Pay the price for the hard copy book that comes with the access code...otherwise you have to pay an addition \$40 for the access code! Very disappointed!!!!

Mak[[ASIN:0205518869 Making Content Comprehensible for English Learners: The SIOP Model (3rd Edition) (SIOP Series)]] is a "must read" for all ESOL educators in today's world of high stakes testing. The SIOP model described in this book is based on research of the best practices of sheltered ESOL and regular teachers. These "best practices" are combined in a format for teachers to use in planning and executing content area lessons that will also promote English language

development. Since our ESOL students are expected to pass content area tests to receive a high school diploma in four years, it is imperative that we begin teaching them content in a structured way while they learn the English language. I've been to several conferences and workshops telling about the SIOP model, but this book has helped me to truly understand it and has inspired me to use the SIOP model in my content ESOL classes in the coming school year. If you only have a limited budget for professional resources, make this book your number 1 choice. Get your faculty together and use it as professional development tool to ensure that your ESOL students are receiving the best instruction possible to equip them for education in American schools.

This is a great teaching book. I rarely write reviews but had to make an exception for this book. It is written in a clear style and includes a CD for the computer where you can see good teaching examples. It compares great teaching lessons to poor teaching lessons on the same topic from 1st grade through high school. I have been teaching for a number of years but this book has greatly improved my teaching skills. It focuses on teaching ESL students from 1st grade through high school, emphasizing oral interaction, but the lessons are just good examples of teaching for the general classroom at any level. I highly recommend it - period!

I bought this book for a class, but it was so easy to use and helpful that I chose to keep it after the class ended. The main thing I really learned from this book was the need for having language objectives along with content objectives so that students know what is expected. The lesson plans are helpful, and the authors really make this book user friendly. I used this book with my English language learners.

This is a very good book for organizing lessons for second language learners. It includes very good strategies and procedures. A must for every teacher that has second language learners in the classroom. I highly recommend it. Thank you.

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